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Vaibhav Kakkar is a Partner in the Corporate and Regulatory Practices Team of Luthra & Luthra Law and has over twelve years of experience. He has a unique mix of extensive regulatory and transactional expertise, and specializes in structuring transactions (especially cross-border), and advising on foreign investment/exchange laws, company law, securities laws, TMT laws and gaming laws.

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Future directions indicate a need for preservice and in-service education on classroom management practices and student bullying. Additionally, future research should consider an investigation of the ... strategies, which includes meaningful content, powerful teaching strategies, and an ... books and materials that offer insight and support for ...

~~Classroom Management, Bullying, and Teacher Practices~~

10 ways to deal with low-level disruption in the classroom Whether it's passing notes or tapping a pen, low-level disruption is a challenge in many schools. Tracey Lawrence offers some strategies ...

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Strategies for Supporting Students with Severe Behavior Issues in General Education Rosemarie Allen, Ed.D. Today's audio will be delivered via your computer speakers – ensure they are on with volume turned up. We will begin at the top of the hour (12 pm Eastern).

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nurses reported their unpreparedness when dealing with patient death and dying, attributing this to having received insufficient education (Alvaro 2009, 29). The aim of this study is to present the coping strategies used by nurses in dealing with patient death and dying and to determine which are found most helpful.

~~Coping strategies used by nurses in dealing with patient ...~~

Interventions – Preventive and Reactive Strategies . Dana Rooks, MEd & Emily Graybill, PhD, NCSP. Center for Leadership in Disability. The positive behavior support process is a holistic approach to dealing with challenging behavior in that it considers not only the behavior itself, but also the circumstances and characteristics of the child exhibiting the behavior and the people and ...

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Reduce the need for handwriting (for example, use fill-in-the-blank questions instead of short-answer questions). Allow extra time for writing to accommodate motor skills fatigue and trouble with proprioception. Let the student use speech-to-text software or a computer. Reduce the amount of visual information on a page.

~~Sensory Strategies for the Classroom~~

By Peter Blatchford, Peter Kutnick, Ed Baines, and Maurice Galton. An excellent National Strategies

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booklet from back in the day when the DfE was interested in pedagogy. I particularly like the 'different grouping criteria'/'size of grouping' tables: Pedagogy and Practice: Teaching and Learning in Secondary Schools Unit 10: Group work

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Part-time teachers have become an increasing part of the workforce in universities throughout the world. They work in a sector undergoing enormous change and debate about the purposes of the university for individuals, societies and economies. As part-time employees, however, they are not necessarily offered the same level of support or recognition as full-time lecturers. This book, drawing on the voices of part-time teachers and the expertise of those who support them, considers whole-institution strategies to promote individual and collective professional development. Utilising real action research undertaken by expert practitioners from Australia, New Zealand and the UK, this book explains: What motivates part-time teachers; Developing effective policy and practice to support part-time teachers; What part-time teachers' voices tell us about the content and delivery of induction programmes and ongoing support; The implications of change and future directions of Higher Education and part-time educators; How to build sustainable frameworks for the professional development of part-time staff. *Developing Effective Part-time Teachers in Higher Education* explores the extent to which part-time staff are utilised, the effectiveness of their teaching, their integration into the broader teaching environment, and their training and development. This international text will prove an invaluable source for anyone involved in academic and educational staff development in Higher or Further Education, and is essential reading for Human Resources directors and managers, senior academics and all part-time teachers.

Learn about dyslexia's association with anxiety and coping from the viewpoint of dyslexic students, backed up by evidence and research.

Leadership is a vital part of delivering high quality healthcare for all healthcare professionals. With the introduction of the NHS Leadership Academy, Leadership Framework and the Competency Framework there has never been a better time for paramedics to hone their leadership skills and expertise. This is the first book of its kind to demonstrate just how vital leadership skills are for all paramedics and explore how paramedics can lead in their everyday practice. Divided into two parts the book looks at both the context of contemporary leadership for paramedic practice and then the specific skills of leadership. The book includes chapters on: What is leadership and who does it? Communication skills & Leadership Working as a team Decision making Conflict resolution Mentorship and preceptorship Each chapter includes case studies, examples and quotes from real life paramedic practice to show what good leadership looks like in everyday clinical settings. The book also features profiles of real paramedics that demonstrate the role that leadership plays for all practitioners from novice student paramedics through to specialist paramedic practitioners. Essential reading for student paramedics and practitioners alike. Contributors: Kevin Barrett, Amanda Y Blaber, Graham Harris, Paul Jones, Linda Nelson, Mel Newton, Caryll Overy, Marion Richardson, Paul Street and Surinder Walia. "The notion of Leadership within the United Kingdom's (UK) National Health Service (NHS) has without question been one which continues to draw debate amongst policy makers, executive officers, service users, professional bodies and regulators. This book explores the many paradigms in which the notion of Leadership plays an ever increasing role in the lives of healthcare professionals. Its interaction with summaries of leadership ideologies, along with the questions posed by the authors, allow students to delve into the role of leadership, illustrating the various ways in which strong leadership helps shape and improve patient/client outcomes. The book explores the many paradigms in which the notion of Leadership plays an ever increasing role in the lives of healthcare professionals. This publication is not only an essential read for student paramedics, but other healthcare students embarking upon a career within the healthcare setting. Along with student paramedics, this book will assist experienced paramedics and those responsible for educating and mentoring paramedic students. Drawing on a vast range of experience and knowledge from a number of contributors to the book, the text provides insightful and illuminating ideas and suggestions as to how the notion of Leadership helps practitioners develop their own knowledge and skills as they progress through their career to become registered healthcare professionals. I strongly recommend this book to those starting their careers as healthcare professionals." John Donaghy John Donaghy BSc (Hons), PgCert, FHEA, FCPara.Principal Lecturer & Professional Lead - Paramedic Science, University of Hertfordshire, UK.

Following three teenagers who chose to spend one school year living in Finland, South Korea, and Poland, a literary journalist recounts how attitudes, parenting, and rigorous teaching have revolutionized these countries' education results.

This volume will provide educators at all levels with a research and evidence based understanding of

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the educational opportunities and challenges facing refugees. The chapters focus on strategies and policies for providing education to the world's refugee populations.

This book aims to help expand the pipeline for executive leaders at Minority-Serving Institutions (MSIs), where there is a high turnover in leadership, particularly among HBCUs. The editors and their contributors examine leadership at MSIs from an anti-deficit approach and create and add to the scholarly discourse around effective leadership practices, models, and strategies for leaders at MSIs. With this approach, this book seeks to help leaders of MSIs increase their leadership capacities, which may help expand the pipeline of MSI leaders and equip them with the skills to be successful in their positions.

The Canadian Environment in Political Context uses a non-technical approach to introduce environmental politics to undergraduate readers. First published in 2015, this revised edition features expanded chapters on wildlife, water, pollution, land, and energy. Beginning with a brief synopsis of environmental quality across Canada, this text moves on to examine political institutions and policymaking, the history of environmentalism in Canada, and other crucial issues including Indigenous peoples and the environment, as well as Canada's North. Enhanced with case studies at the end of each chapter, key words, and a comprehensive glossary, this text addresses the major environmental concerns and challenges that Canada faces in the twenty-first century.

In this practical book the authors highlight the range of approaches available to qualitative researchers by using a single data set which they analyze using a number of techniques.

This book considers the state of contemporary theatre education in Great Britain is in two parts. The first half considers the national identities of each of the three mainland nations of England, Scotland, and Wales to understand how these differing identities are reflected and refracted through culture, theatre education and creative learning. The second half attends to 21st century theatre education, proposing a more explicit correlation between contemporary theatre and theatre education. It considers how theatre education in the country has arrived at its current state and why it is often marginalised in national discourse. Attention is given to some of the most significant developments in contemporary theatre education across the three nations, reflecting on how such practice is informed by and offers a challenge to conceptions of place and nation. Drawing upon the latest research and strategic thinking in culture and the arts, and providing over thirty interviews and practitioner case studies, this book is infused with a rigorous and detailed analysis of theatre education, and illuminated by the voices and perspectives of innovative theatre practitioners.

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